

I Love My  
Librarian!

### **Nominations for Dorothy J. Davison**

Horrmann Library  
Wagner College  
New York, New York

#### **NOMINATOR**

Rita Reynolds

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

Dorothy is organized, efficient, smart, community minded and runs a tight ship. Her staff is one of the best in NYC and despite limited resources Wagner does very well.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

Dorothy always goes the extra mile. This past week I called her to inquire about copyright laws and copies. Dorothy (to my surprise) not only told me what had to be done she asked me to send all the necessary information and she (the library staff) would do all the necessary legwork. Brilliant! That is just a small example of what she does and has done in the past. Dorothy has kindly found had to locate journals and arranged to have copies delivered, interlibrary loan, to my office. She has also made the library accessible to children in the community via community engagement programs.

- 3. How does the nominee make the college, community college, or university a better place?**

Dorothy is friendly and has made the library an all inclusive place. Students are encouraged to seek out librarians for help (she includes herself to help students one on one). Her office door is always open. Dorothy has updated and upgraded library resources so that students see the library as a helpful place. In the last two years study

rooms have been created exclusively for small groups of students. These rooms are fitted with the latest technology. They had made a difference in how students view the building that houses the library.

**4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

Dorothy and her staff offer a large number of workshop that address different areas of the liberal arts curricula.

**5. How has the individual demonstrated leadership in the campus community?**

Dorothy works closely with the college president, provost, department chairs, student organizations and her staff to make sure the campus community's needs are being met. She has no problem speaking up when she perceives injustice or believes she has a better way of creating the wheel.

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**NOMINATOR**

Laura Morowitz

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

In her time at Wagner, Dr. Davidson has turned our library from a sleepy, not-quite-functioning library into an excellent, up-to-date and incredibly useful facility. From her hiring of an excellent staff, to her commitment to keeping completely up-to-date on all technological advances, to the new labs taught by her librarians, her excellence has permeated the entire library.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

Dr. Davidson has overseen the complete transformation of our library into a fully functioning library with all important databases, a remarkable e-book collection, smart labs, etc. Her staff are always willing and able to assist faculty and students with any research question. Dorothy never says no to a request!

- 3. How does the nominee make the college, community college, or university a better place?**

As is obvious from above, it is thanks to Dr. Davidson's stewardship of the library that our students can now perform sophisticated research projects without leaving our campus. One example is that the library is now open 24 hours a day, and that ILL requests have gone from an average of about 2 weeks, to an average of about 3 days. I am now confident that my students can find the assistance and materials they need for any research assignment I may give them by working at the Horrman Library.

- 4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

In too many ways to count. We now have access to a full array of journals and databases in our field. Just a few days ago one of the librarians trained by Dr. Davidson led an

excellent smart lab session for my students on the basics of doing research, avoiding plagiarism, finding field-specific databases, etc.

**5. How has the individual demonstrated leadership in the campus community?**

To a person, Dr. Davidson has the respect and affection of the Wagner community, both students and faculty. Despite how hard she must work, she always wears a smile and takes time out to hear any concerns or requests. She is a solid, reliable presence in the library and considered a wise and important contributor to all aspects of campus life.

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## **NOMINATOR**

Felicia Ruff

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

Dean Davidson has transformed the library in 10 years during a period of revolutionary change in information technology.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

Dorothy hired young, committed, serious, and amazing librarians who work enthusiastically and responsibly across the college and curriculum.

- 3. How does the nominee make the college, community college, or university a better place?**

She has a quiet vision and expert leadership.

- 4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

Yes, she has lead the library to hire staff and transform services in a way that is integrated into our classrooms in terms of workshops, classes, training research tutors, coursework widgets, and smart resource allocation.

- 5. How has the individual demonstrated leadership in the campus community?**

She works quietly but effectively upholding standards and resources through committee services, accreditation boards, resource allocation, as well as providing vision and integrity which is palpable in her decision-making.

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## **NOMINATOR**

John Esser

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

Given that the library is the heart of a liberal arts college community, what is a college to do when its library is on life support? In our case, Wagner College hired Dorothy Davison. Through her innovative reorganization of our College's collections, library facilities, staff, technology, and teaching services, Davison is in part responsible for the success of Wagner's nationally recognized curriculum reform, "The Wagner Plan" and is one of the few administrators, staff, or faculty on campus who is universally loved and respected by the entire college community.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

Consider my own freshman learning community as an example of the impact that Dorothy Davison has had on students' learning experience. At Wagner, an entering freshman takes a "freshman learning community" composed of two interlinked content courses and a third class, a "reflective tutorial", where writing and research are taught around an experiential placement in the community. For example, my learning community is "Society and the City", which links a sociology class in "American Social Problems" with a government class in "Urban Politics." In the reflective tutorial, the students do a field research project preparing a grant proposal for an urban renewal project. The success of this pedagogical project depends on training students in research in academic and primary sources. Dean Davison has helped me in the following ways. During the summer, I work with her to gain copyright approval for the reproduction of class readings. I also post some of my class readings as e-resources, a service offered by the library since Davison became librarian. At the beginning of the academic semester, my students go through library-provided training in the technology for researching academic and primary sources. Most of these academic and primary sources are available through data bases which the library did not offer until Davison became

librarian. The instruction occurs in the library's smart classroom funded through Dean Davison's efforts. A librarian works with me to identify and post local community redevelopment studies. These are posted on a "Staten Island Community Research" study guide constructed by the librarian. The librarian, her cooperation with me, and the study guide pages are all a consequence of Dean Davison's strategic planning. As my students begin their research working in small groups, they use a smart lab located in the College library. Davison initiated the idea for such collaborative spaces; she freed up the space in the library to locate these smart labs there by thinning, concentrating, and digitizing the library's collections; and she secured the funds (in part) from "The Friends of the Library," a group she founded to raise funds from alumni. Students can work right through the night if they so choose. Under Davison, library hours have been extended to twenty-four hours a day five days a week, with late night hours on weekends. While none of these innovations is unique to Wagner College, the point is that none of them existed at Wagner prior to Dorothy Davison's tenure as Dean of the Library.

**3. How does the nominee make the college, community college, or university a better place?**

Wagner College almost closed due to finances during the late 1980s. By the late 1990s it had recovered somewhat, but the library was still cash-starved and mismanaged. The library was a too-small building, behind the times technologically, and stuffed with out-of-date books and periodicals. It offered few-to-no proactive services to faculty teaching students how-to research. When Dorothy Davison was hired, she went about changing things. She eased out incompetent staff and hired highly competent professionals. She quickly instituted a plan to bring the library to the edge of new technological developments. She concentrated the collections, and used the space this opened up for a writing center, smart room for classes, and smart labs for collaborative student work. She and her new staff established teaching relationships with our freshmen learning communities. She created a program of peer tutors (Research Intensive Tutors or "RITs"). In short, she thoroughly integrated the library, its resources, and its services into the teaching curriculum of the college.

**4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

Dorothy Davison is in part responsible for the success of Wagner's nationally recognized curriculum reform "The Wagner Plan." Among other recognitions, Wagner College won the 2005 TIAA-CREF Theodore M. Hesburgh Award and has been recognized by U.S. News for its First Year Program and for its Learning Communities. The library and the dean of the library were central to the success of this innovative curricula reform. More specifically, as Dean of the Library, she has been responsible for:

- Aligning the library's physical space to comport with the needs of students and faculty with more computers, private study areas, and a learning commons.
- Continually exploring the feasibility of digital initiatives and the archiving of books, periodicals and important documents
- Providing assistance to faculty on how to legally use copyrighted materials

- Expanding the role of the librarians so that they are more deeply involved in the life of the campus (e.g. The senior reference librarian acts as the library liaison for the Foundation Center initiative and the Dean of the Library participates in faculty Scholarship Circles)
- Expanding the role of the librarians in The Wagner Plan, including providing library research training for freshmen and implementing the Research Intensive Tutor Program to service freshmen
- Allocating space dedicated to teaching, learning and research regarding student learning
- Re-conceptualizing the size and scope of the book collection to make it smaller, leaner, and more curriculum-based. E-books and a robust interlibrary loan apparatus, as well as declining circulation statistics, make this a practical option for creating space for other uses
- Through careful planning and budgeting, obtaining access to over 50 subscription databases.

##### **5. How has the individual demonstrated leadership in the campus community?**

Dorothy Davison is one of the few administrators or faculty on campus who is universally loved and universally respected. Everyone recognizes and admires the leadership she demonstrated in reorganizing the library, including reorganizing its collections, staff, teaching and learning services, and technology. Further, Dorothy Davison has been a leader on campus. She has served on numerous campus-wide committees, including hiring committees to select our College President and numerous Vice Presidents. She also has served as an editor of our recent accreditation report. This has gained her “the ear” of our College President. She does not abuse this trust for personal ends; rather, she shares sage advice with him.

I hesitate to mention that Dean Davison is one of the few African American administrators on campus. In her role as Dean of the Library, she has shown leadership by example in race relations. On the one hand, publicly she rarely brings up race as an issue, making her example as librarian, not as a person of color, the basis for her evaluation by others on campus. On the other hand, she meets privately with other African American administrators, staff, and students on campus, serving as a mentor. I regret to say that even in 2011 it is important to have an African American administrator who gains respect on the basis of her personality and merit on a campus whose students are predominantly white.

Another way that Dean Davison has demonstrated leadership and mentorship is by continuing to pursue graduate work while working full time as the College’s librarian. This sets examples to younger and less-senior administrators and staff that they, too, can pursue their higher education goals even while continuing to successfully fulfill their job requirements and maintain a home life.

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### **NOMINATOR**

Annemarie Dowling-Castronovo

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

She is well-respected among all individuals on campus. She focuses on the welfare of students. Her leadership is among the strongest on her campus. As one "tough faculty member" put it, "What is not to respect about Dorothy."

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

Her helpfulness knows no boundaries. Perhaps the greatest help has been her ability to lead the library staff. During challenging times - such as finals - the library has been a place of refuge for students. That culture is because of her leadership.

I personally worked with Dorothy when we were under review for Middle States Accreditation. The manner in which she helped us to self-evaluate the library, information literacy, and technological competency was professional and unbiased. Her voice was, and continues to be, a voice that that is appreciated and heard by all members of the campus community.

- 3. How does the nominee make the college, community college, or university a better place?**

Presence. Not only does Dorothy strive for excellence in her role - she has a presence that extends beyond the role. She attends many extracurricular events that demonstrate her integral presence.

**4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

Under Dorothy's leadership, the library is an essential part of the students learning. During key moments in there undergraduate experience the library runs live and on-line sessions about information literacy and academic honesty.

I have never participated in a session that is the same. For a small library with limited resources the librarians, under Dorothy's leadership, constantly update their knowledge and it permeates through the live and online activities they provide for students. Just yesterday, 27 freshmen in my First Year Program (dual discipline experience with experiential and writing components) had a live session with one of the librarians who revamped at least 60% of the material and presentation from last year.

**5. How has the individual demonstrated leadership in the campus community?**

Unbiased. Student focused. Dorothy works with, not around, all on campus. She sets the bar high, which has earned her the respect of all on campus.

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**NOMINATOR**

Heather Cook

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

Dorothy Davison is the Dean of the Horrmann Library of Wagner College. Dorothy is amazingly knowledgeable, professional and adept. It is obvious from the wonderful job that she does that she loves being a librarian and loves Wagner College. Wagner College is a small liberal arts college, yet I am always able to obtain the literature that I need for my teaching as well as my research. All the Horrmann librarians are wonderful, however as Dean Dorothy keeps the library running like a well oiled machine.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

As Dean of the Horrmonn library, Dorothy keeps the library working efficiently and up-to-date. Our collection of electronic databases has grown significantly over the 7 years I have taught at Wagner, which has enabled me to keep abreast of the last scientific findings in my field of research. Moreover, the library has established a collection of tutorials for incoming freshman on information literacy and plagiarism that has made my job as a teacher of freshman writing a lot easier.

- 3. How does the nominee make the college, community college, or university a better place?**

Dorothy makes all of our jobs easier by keeping one of our colleges most important resources in tip-top shape. If the library was not run as smoothly or efficiently, all of our jobs as well as our students studies would be significantly more difficult to do.

**4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

As Dean of the library, Dorothy is an integral part in all decision making regarding the management of the library. The number and quality of our electronic databases has improved significantly over the 7 years I have taught at Wagner. This has enabled me to keep abreast of the last scientific findings in my field of research and allowed my students to do up-to-date research in the field of molecular cell biology. In addition, the library's website has been completely redesigned making it easier to navigate. Lastly, the library has established a collection of tutorials for incoming freshman on information literacy and plagiarism that has made my job as a teacher of freshman writing A LOT easier and improved the quality of freshman research and writing.

**5. How has the individual demonstrated leadership in the campus community?**

Dorothy Davison runs the library, which is an integral part of any college community and an essential component of higher education. It would be close to impossible for any of us to do our jobs and for our students to learn without such a well run library.

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## **NOMINATOR**

Ann Hurley

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

She is distinguished by the warmth of her personality and her dedication to the success of the library. She has made it a warm and welcoming place, while at the same time given students and faculty a strong sense that this is a serious and supportive research space. Her librarians are well-informed in research skills, and generous in sharing them, as is she herself.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

Dean Davison is knowledgeable and supportive for both students and faculty. She has established the essential resources for all levels of research both beginning and advanced and both within and beyond our library. Whether it is in assisting faculty in locating rare materials in archives abroad or aiding a first-year student in an assigned beginning project, she has made sure that the resources are there. As a professor teaching rare book and manuscript studies, I can strongly attest to the validity of this statement

- 3. How does the nominee make the college, community college, or university a better place?**

She makes the library accessible through a series of small group meetings for both students and faculty. She designed and implemented the building's internal architecture so that such groups can meet and developed a peer-tutoring program for each of the college disciplines. On the faculty level, she established a liaison committee of faculty who meet once each semester to disseminate and update information about the library and to propose discipline specific suggestions for the working of the library. Keeping in touch with all the library's constituencies is a hallmark of her oversight.

**4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

Dean Davison's innovative suggestions, including a dramatic redesign of the internal study space in the library and her facilitating of external electronic accessibility for students and faculty alike has made an impressive difference here. The teaching and learning process has been significantly affected by these major improvements in space and design.

**5. How has the individual demonstrated leadership in the campus community?**

She is always accessible yet goes beyond mere accessibility in creating opportunities to engage with faculty and students through workshops, speaking at faculty meetings, contacting individual faculty with new resources and ideas, and through running the peer-tutoring program that provides 24 hour disciplinary resources for students through internet programs and within dorms. The latter has been a major innovation during her tenure as dean of our library.

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## **NOMINATOR**

Marilyn Kiss

- 1. Please tell us in 2-3 sentences why your nominee should win this award. What sets him/her apart?**

When I saw the NY Times ad, I immediately thought of our Dean of the Library, Dorothy Davison. She is a teaching librarian who has modernized our spaces and our digital resources, has overseen the transformation of a 20th Century site into a 21st Century model of efficiency, has implemented new programs for students, staff and faculty while hiring and overseeing fellow librarians who are as competent, congenial and helpful as she is. Dorothy Davison is a mentor to adjunct and student librarians who thank her profusely for her leadership. She has monitored the implementation of numerous infrastructure and digital initiatives to allow handicapped students full access to library resources and has extended the hours for student convenience. Her involvement across the campus in such areas as Institutional Advancement, Assessment, and faculty research projects increases the productivity of the entire Wagner community. Exploring the Horrmann Library now is a transformative experience; I hardly recognize it as the same place I first entered when I began teaching at Wagner College in 1989. This is due in a large part to the incredible foresight and tireless efforts of Dorothy Davison.

- 2. Please discuss how the nominee has helped you and/or others and made your experience of the library a more positive one. For instance, did the nominee assist you in a research project or enhance your students' learning experience?**

The term "experience of the library" is a most fitting way to think of how Dorothy Davison has altered the space and the resources in the Horrmann Library since coming from the New York Public Library to Wagner College in 1999 as Head of Reference and receiving a promotion to Dean of the Library in 2000. The place is welcoming with plants, posters, artwork, rugs, and comfortable furnishings; the library is now open 24 hours a day from Sunday-Thursday with weekend hours that match student and community usage; the staff is knowledgeable, helpful and available. The number of computers and smart rooms has multiplied exponentially under Dorothy Davison's leadership and the whole library is now equipped with wifi. While it is a small library in

physical space, like Hermione's handbag in the Harry Potter novels, it expands digitally and through interlibrary loans to encompass over 200 other library and international collections and includes access to all of the major databases needed for undergraduate research. This has helped me immensely to find articles for classes and sources for directed student research. From card catalogs to this in such a short time?

The library, under Dorothy Davison's leadership, enhances the learning experience for my freshman students (and others as well) through workshops on MLA formatting, avoiding plagiarism, organizing a research paper, using digital media, and even time management. Two of my freshman composition classes during the semester are held in the library's new "smart labs" where a research librarian takes the research paper topic I have assigned and helps the first year students navigate the overwhelming number of databases, print sources, and digital media in order to make efficient use of the library. This type of individualized workshop is scheduled in the library for all of the freshmen writing classes!

Another addition that made the library more "user-friendly" as well was the purchase of beverage and snack machines and a meeting room in the basement for chatting! Until recently, students studying after 10 p.m. had no place to purchase an energy bar or a cup of coffee. My students have really appreciated this change.

Especially for my "Topics in Hispanic Film" class...or in any class where watching a movie is assigned...the newly constructed "group study" rooms in the library are ideal. The students themselves can reserve the space and several members of the class can watch the film together, pausing, discussing, and rewinding as they use the visual text. With the expanded hours that Dorothy Davison instituted, this way of preparing for class discussion is most useful and my students take advantage of it frequently.

As one of the managers of the small Spotlight Gallery in the Horrmann Library, I must work closely with the library staff and especially Dorothy Davison, so that hanging the monthly exhibits and scheduling the opening receptions does not interrupt student use of the facility. This has been a most rewarding experience because of the flexibility and understanding shown by Dorothy Davison. She has welcomed groups from the community as well as students with class-related visual projects into this library space.

Like many at Wagner, I feel that the personal help I and my students have received for our individual and collective research projects is due to the multifaceted efforts of Dorothy Davison.

**3. How does the nominee make the college, community college, or university a better place?**

Dorothy Davison is a teaching librarian. She created and has taught a semester-long course, "Internet and Database Research Techniques," to promote information literacy, especially for college freshmen and sophomores. As a part of the teaching initiative, she also instructs all members of the Wagner community in copyright compliance processes and procedures. The library workshops on Academic Honesty serve the entire campus.

Dean Davison oversees the space for both the Writing Center and the Peer Tutoring Center that have a home in the library. The Writing Intensive Tutors (students chosen by professors because they have excelled in certain courses) and the Research Intensive Tutors, also selected by professors, consult often with Dean Davison and her staff as they help students with research projects.

Dorothy Davison works closely with the office of Institutional Advancement to promote fundraising for library projects. She attends meetings of the Board of Trustees and meets with alumni to promote funding for the many projects that are helping to modernize and popularize the library. She manages an annual book drive and book sale that also raises funds for smaller projects. The current goal is to be able to fund a "Learning Commons" in the Horrmann Library.

Dorothy Davison and other professional librarians on her staff are completely integrated into the major academic and curricular initiatives of the College. The Wagner Plan, that includes an innovative First Year Program involving Learning Communities, Writing, and Experiential Learning, uses library resources to achieve its objectives and to meet its goals. Librarians attend meetings of the group to discuss new data bases and digital purchases with the professors involved. (This year, for example, Wagner students and professors will be able to stream video content from "Films for the Humanities and Sciences," thanks to a new contract negotiated by library personnel). Bringing faculty as well as students up to date in using the new digital resources is an ongoing, time-consuming project that Dorothy Davison oversees with grace and competence.

Dorothy Davison meets monthly with the faculty Scholarship Circles that promote faculty research and publishing. She shares knowledge of journals and university publishers that match the research interest of the professors concerned. Her staff also shares information about grant opportunities that are available and many faculty members use the library resources for such professional development.

After carefully observing for a couple of years the way students actually use the library space and its resources for study and research, Dorothy Davison recommended and implemented a re-design of the library to allow for large and small group study rooms, individual silent areas, and discussion areas that allow for debate and interactive study. She helped the library conform to student needs and oversaw much of the new construction work. Certainly the infrastructure that allows students with disabilities to use the library and its resources more conveniently makes the college a better place.

Dorothy Davison directed the creation of the official Wagner College Archive to bring together and make accessible the institutional history of the college. During Alumni Weekend every June, Dorothy Davison helps create displays and exhibits highlighting the history of Wagner College.

While training professors and students in the use of the new digital media is a primary part of Dorothy Davison's job, it also includes training her carefully chosen staff through

retreats, workshops and shorter sessions. The library is a more "user-friendly" resource because of her efforts.

Horrmann Library is now a place where students plan to go to study together, to view a film, and to use the computers.....not just during final week but throughout the semester!

**4. How has the library, and the nominee in particular, had an impact on students and faculty and the teaching and learning process?**

While many of the ways that Dorothy Davison and the library have had an impact on students and faculty are mentioned in #3, it is worth emphasizing one giant step in particular: prioritizing, funding, and procuring the numerous digital resources, films, DVDs, books and Internet sources that are essential for research in the 21st Century. Since Dorothy Davison, who has her MA from Rutgers University, came to Wagner in 1999, the library has been modernized.

The Library Page of the Wagner College Website features an interactive design that allows students to check for resources from their PCs, look up library hours, or schedule a workshop on a particular topic. There are even online lessons in avoiding plagiarism or formatting research papers. It is a valuable online source of information. While several librarians oversee the page, its existence is due to the efforts of Dorothy Davison.

Wagner College uses the Moodle course management system and one of the librarians helps faculty and staff post material to the Moodle site. It is yet another function of the well-managed and creative library run by Dorothy Davison.

**5. How has the individual demonstrated leadership in the campus community?**

Dorothy Davison is a respected campus leader since she attends and participates in Faculty Meetings, meetings and retreats of the First Year Program, the Intermediate Learning Communities and the Senior Learning Communities, all essential parts of the Wagner Plan. She works with faculty both individually and collectively on research projects. She has helped to lead the campus into the digital age.

She represents the library and the interests of the faculty and students at meetings of the Board of Trustees and seeks funding at various alumni gatherings.

Dorothy Davison served as chair of several administrative search committees at Wagner, most recently the one for a Director of IT. She is the student Administrative Hearing Officer, dealing with issues regarding student employment across campus. She acts as research adviser to the Provost's Faculty Scholarship Circle and is a member of the college Writing Assessment Team. She also serves on the planning committee for Black History Month, helping schedule displays, exhibits, and speakers. One of the most popular activities she established is a "read-aloud" during which students and faculty share a favorite poem, story or quote from an African-American author.

Beyond the campus, Dorothy Davison is a member of the New York Library Association, the Association of College and Research Libraries, the American Library Association, the Metropolitan New York Library Council, and the Westchester Academic Library Directors Association.

A model for life-long learning, Dorothy Davison attended the NYU Faculty Enrichment Seminar on Technology and Library Instruction (2005), the Portland State University Center for Academic Excellence and Instruction and Research Services seminar, received a Certificate of Advanced Faculty Development for Teaching, Learning and Technology Award (2003) and attended the Harvard University Graduate School of Education-ACRL/Harvard Leadership Institute where she received the Certificate of Advanced Library Leadership (2002).

Her presence is an essential part of campus life at Wagner College and Dorothy Davison shares her leadership skills with the wider community as well.

It gives me great pleasure to say that "I love my librarian!" because she loves learning, enjoys helping students, faculty and community members achieve their own goals, and leads with poise and competence. I proudly nominate Dorothy Davison, Dean of the Library at Wagner College, for this award.